



ARTICLES

Dodge, D. T., Heroman, C., Charles, J., & Maiorca, J. (2004). Beyond outcomes: How ongoing assessment supports children's learning and leads to meaningful curriculum. *Young Children*, 59(1), 20–28.

This is an article about gathering data, and using the information to plan curriculum.

BOOKS AND CHAPTERS

Helm, J. H., Beneke, S., & Steinheimer, K. (2007). *Windows on learning: Documenting young children's work* (2nd ed.). New York: Teachers College Press.

This book illustrates practical ways to collect, analyze, and display children's work in the early childhood classroom.

Koralek, D. (Ed.). (2004). *Spotlight on young children and assessment*. Washington, DC: National Association for the Education of Young Children.

This is a collection of articles from *Young Children* that addresses the purpose of assessment and how it is used to inform teaching in the early childhood classroom.

McAfee, O., Leong, D., & Bodrova, E. (2004). *Basics of assessment: A primer for early childhood educators*. Washington, DC: National Association for the Education of Young Children.

This reader-friendly booklet provides an introduction to the key components and concepts of assessment in the early childhood classroom. It includes examples of forms, classroom vignettes, and concrete examples of children's work.

National Research Council (2008). *Early childhood assessment: Why, what, and how*. Committee on Developmental Outcomes and Assessments of Young Children. Washington, DC: National Academies Press.

This comprehensive report describes guidelines for the purpose, implementation, and use of assessment in early childhood environments. Available at http://www.nap.edu/catalog.php?record_id=12446

WEB RESOURCES

Clearing Your View: Staying Objective in Observation

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early%20Head%20Start/early-learning/assessment/ClearingYourVie.htm>

This short video podcast, produced by the Early Head Start National Resource Center, describes how to record objective observations of infant and toddler behaviors.

Family Engagement and Ongoing Child Assessment

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/family-engagement-and-ongoing-child-assessment-081111.pdf>

This document, developed by the National Center on Parent, Family and Community Engagement, is designed to support Head Start staff in effectively sharing information with families about child development and learning.



Learning from Assessment Toolkit

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Assessment/Ongoing%20Assessment/lfa.html>

Learning from Assessment (LFA) Toolkit (2009). Office of Planning, Research, and Evaluation: Washington, D.C.

This is a collection of presentations, handouts, guided practice exercises, and descriptions of additional resources designed to support Head Start staff in conducting and interpreting child assessments.

Look at Me! Using Focused Child Observation with Infants and Toddlers

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early%20Head%20Start/early-learning/assessment/LookatMeUsing.htm>

This short video podcast, produced by the Early Head Start National Resource Center, introduces how to use observations to support children's development and learning.

Measuring What Matters Series: Using Data to Support Family Progress—Overview

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/measuring-what-matters.pdf>

This resource, developed by the National Center on Parent, Family and Community Engagement, provides an overview of how Head Start and Early Head Start programs can use data to support children and families.

Resources on Assessment

<http://www.naeyc.org/files/yc/file/200401/PrintResources.pdf>

Marion, M. & Mindes, G. (2004). Resources on assessment. *Beyond the Journal Young Children* on the Web.

This is a downloadable list of books and articles on the topic of assessment.

What is Quality Data for Programs Serving Infants and Toddlers?

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/what-is-quality-data-infants-toddlers.pdf>

This document, developed by the Early Head Start National Resource Center, describes characteristics of quality data and provides guidelines for developing a program-wide data management system.



For more information, contact us at: NCQTL@UW.EDU or 877-731-0764

This document was prepared under Grant #90HC0002 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, by the National Center on Quality Teaching and Learning.

SPRING 2014